

Arts



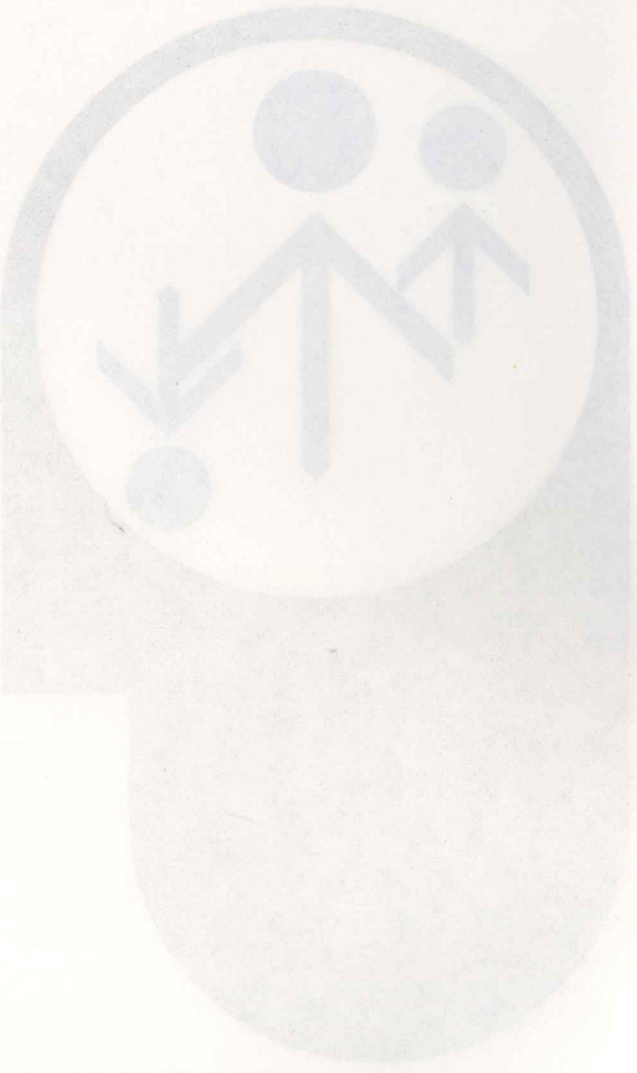
Sir George Williams
Faculty of Arts

Sociology and Anthropology





Department of Sociology and Anthropology



SIR GEORGE WILLIAMS CAMPUS

DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY

COURSE GUIDE

1976-77

This course guide has been prepared months in advance of the 1976-77 academic year and information contained herein is subject to change.

Students are advised not to purchase texts without checking with the department or professor concerned.

SCOPE:

A broad definition of Sociology would describe it as a discipline concerned with human interaction. Another definition, equally correct and essentially expressing the same idea, would be to say that Sociology is the study of the social or collective aspects of human actions.

This seems to place nearly any kind of social activity within the range of the proper interests of the discipline. Indeed, the subject matter of Sociology does include such fields as population, economic or political sociology, deviance, law, education, arts and religion. What is common to all of these fields is a distinct analytical approach - the sociological perspective.

The academic aims of the Department of Sociology and Anthropology follow two major orientations:

- (1) a liberal arts orientation wherein the student gains an awareness of the nature of society as a response to the requirements of human existence;
- (2) an orientation directed toward the theory and methodology of Sociology wherein the student gains an understanding of the analytical skills required for developing a body of knowledge regarding men in their social environment.

SOCIOLOGY AS A PROFESSION

As a rule, a professional career in Sociology or Anthropology calls for a postgraduate degree at the M.A. or Ph.D. level, and S.G.W. Sociology honours students have enrolled in graduate programmes in many major universities in Canada and abroad. The vast majority of professional sociologists and anthropologists are employed as teachers or researchers in colleges and universities; here, the Ph.D. degree is a common requirement. Other opportunities exist in specialized fields at all levels of government, for example, statistical research, urban planning, manpower studies, etc. or in business and industry in such areas as personnel studies, market research, population growth, etc.

PROGRAMMES

The department is committed to programmes that promote high quality education. It seeks to provide all students with an understanding of the sociological perspective, enabling them to evaluate the literature and research of the discipline, and stimulate an awareness of their own as well as other societies.

MAJORS IN SOCIOLOGY

For students interested in obtaining a major or a minor in sociology at the B.A. level, the department offers various programmes. The students, aided by academic counselling, can select courses which will meet their career interest, while being assured that they will also obtain the skills necessary in their field. The student can take a major in sociology alone, or combine sociology with almost any other discipline in the faculty of Arts. But in order to do this, it is necessary to register as a major or a minor with the department. Professor Anthony Synnott is the Majors Advisor and he can be reached at 879-4182.

"Sociology N301 and N302 are not offered. Therefore all honours, majors, and minor programmes involving these two courses will remain as they are listed in the 1974/75 announcement."

These 1974/75 programmes are as follows:

MAJORS IN SOCIOLOGY

- 6 credits chosen from Area I
- 6 credits chosen from Area II
- 6 credits chosen from Area III
- 6 credits chosen from Area IV
- 6 credits chosen from any Area
- 12 credits chosen from outside the department chosen in consultation with the Majors Advisor.

MINOR IN SOCIOLOGY

- 6 credits chosen from Area I
- 6 credits chosen from Area II
- 6 credits chosen from Area III
- 6 credits chosen from Area IV
- 6 credits chosen from any Area

HONOURS IN SOCIOLOGY

The Honours Programme is designed for those students who wish to acquire a high level of mastery of the field of sociology, and who are willing to invest the time and energy to accomplish this end. The programme is recommended to the following kinds of students:

- 1) Those who are not interested in continuing in sociology at the graduate level but who intend to pursue a related discipline or occupational interest (e.g. social work, public administration, criminology, journalism, public opinion polling, market research, etc.);

2) Those who are interested in continuing their work in the discipline at the graduate level;

3) Evening students who are already in a particular occupation and who see sociology as related to their current work interests.

If one of these apply to you, then enroll in our Honours Programme. Come and register with the department; do this even though your admissions record may designate you as an honours student. Dr. J. Jackson is the Honours Advisor and can be reached at 879-4179.

HONOURS IN SOCIOLOGY

Sociology N241, N411 and N481
6 credits chosen from Area II
6 credits chosen from Area III
6 credits chosen from Area IV
6 credits within the department
18 credits outside the department chosen in consultation with the Honours Advisor (All 18 credits must be within the same department).

The Honours Programme in Sociology is designed for students who are interested in continuing their study in the discipline at the graduate level. In the final year of the Honours Programme students enroll in a special seminar which provides them with an opportunity for individual study and research under the supervision of a member of the departmental faculty.

For information contact Dr. J. Jackson (879-4179).

ANTHROPOLOGY

The Anthropology Programme offers a major, a minor and an honours in anthropology. The Anthropology Programme is staffed by four full-time anthropologists, supported by sociologists and members of the Arts Faculty in related disciplines.

Special fields of interest of the anthropology staff include the cultures of Africa, India, China, the Caribbean and the native people of Canada (Indian and Inuit). The Anthropology Programme aims to prepare students for graduate study and/or such fields as governmental employment in regional or overseas development programmes and native affairs.

MAJORS IN ANTHROPOLOGY

6 credits in Anthropology N211 (Introductory Anthropology)
6 credits in Anthropology N434 (History of Anthropological Thought)
6 credits from 'area' courses
6 credits from 'topical' courses

*6 additional credits from either 'area' or 'topical' courses

6 credits from the following:
Linguistics N221 (Introduction to Linguistics)
Interdisciplinary Studies/Geography N321 (Early Man)
Anthropology/Interdisciplinary Studies N333 (Introduction to Archaeology)

MAJORS IN ANTHROPOLOGY CONT'D

6 credits from the following:

Sociology N241 (Statistics)
Sociology N420 (Self and Society)
Sociology N440 (Community Studies)
Sociology N444 (Intergroup Relations)
Sociology N445 (Intergroup Relations in Canada)
Sociology N455 (Comparative Social Systems)
Sociology N471 (Québec Society)

MINOR IN ANTHROPOLOGY

6 credits in Anthropology N211 (Introductory Anthropology)
6 credits in Anthropology N434 (History of Anthropological Thought)
6 credits from 'area' courses
6 credits from 'topical' courses
*6 credits from either 'area' or 'topical' courses

HONOURS IN ANTHROPOLOGY

6 credits in Anthropology N211 (Introductory Anthropology)
6 credits in Anthropology N434 (History of Anthropological Thought)
6 credits in Anthropology N499 (Honours Essay)
12 credits from 'area' courses
12 credits from 'topical' courses
*6 credits from either 'area' or 'topical' courses

6 credits from the following:

Linguistics N221 (Introductory to Linguistics)
Interdisciplinary Studies/Geography N321 (Early Man)
Anthropology/Interdisciplinary Studies N333 (Introduction to Archaeology)

6 credits from the following:

Sociology N241 (Statistics)
Sociology N440 (Self and Society)
Sociology N440 (Community Studies)
Sociology N444 (Intergroup Relations)
Sociology N445 (Intergroup Relations in Canada)
Sociology N455 (Comparative Social Systems)
Sociology N471 (Québec Society)

*12 additional credits from either 'area' or 'topical' courses if entering the programme with CEGEP equivalent of Anthropology N211 (Introductory Anthropology).

If you are interested in honouring, majoring, or in taking a minor in Anthropology, contact Professor Charles Brant at 879-7294.

INTERDISCIPLINARY PROGRAMMES IN SOCIOLOGY & ANTHROPOLOGY

Asian Studies

For information contact Dr. Charles B. Brant, Professor of Anthropology (879-7294).

Philosophy and Sociology

For information contact Assistant Professor Anthony Synnott (879-4182).

Religion and Sociology

For information contact Assistant Professor Anthony Synnott (879-4182).

Urban Studies

For information contact Dr. Taylor Buckner, Assoc. Professor (879-4180).

RESEARCH

Faculty members and students are involved in fairly extensive research activity. Under departmental sponsorship, several students have received grants to conduct team research. Student initiated team research is encouraged, and is given support and direction by members of the faculty.

A SAMPLING OF RESEARCH AREAS INCLUDE:

Community Development (Urban and Rural)
Social Welfare
Linguistic Patterns
Comparative Studies (Eastern Europe)
Comparative Studies (Arctic Areas)
Quebec Politics & Development
Industrialization (Canadian Society)
Development of Social Theories
Intergroup Relations
Slavery
Patterns of Deviant Behaviour
Theories of Societal Development
Family & Kinship

TRAFFIC OF SCHOLARS

Each year the department invites recognized scholars to the University to give seminars, classroom talks, and public lectures. These visits supplement the teaching activities of the departmental faculty and give the student the opportunity to meet and interact with well-known and productive scholars from other places.

COURSES:

An introductory course in Sociology (Soc. N210) is the only pre-requisite for all other sociology courses (with the exception of Soc. N411 Research Techniques and N413 Survey Research Methods). This means that you are free to choose any of the more advanced courses in sociology that coincide with your own interests, once you have taken the introductory course. If you are not sure which courses best correspond with your interests and/or would like a booklet describing the courses offered, come and see us.

GRADUATE PROGRAMME

The Department of Sociology & Anthropology offers a graduate programme focusing on the processes of change within urban environments and historical and comparative analysis of the phenomenon of social change. For information contact Hubert Guindon, Professor of Sociology (879-7282).

STUDENT ASSOCIATION

The Sociology & Anthropology Students Union (SASU) is a recognized and funded campus organization. It's activities include the purchasing of books and other reading material, sponsoring guest lectures and the publication of a student newspaper, New Routes.

FACULTY

The full-time faculty totals 18. Members of the faculty are well-known in Canada and have received international recognition. They are highly motivated to help students in their intellectual development and seek meaningful contact with the student - as teachers and as advisors. The department offers the student a variety of learning experience, e.g. tutorial, seminar, lecture, etc. But whatever the methods of teaching the student can be certain that a professor - rather than a graduate student - will be the instructor.

Chairman of the Department to be appointed
Assistant to the Chairman, Nellie Sharpe, M.A. (Queen's)

Sociology

Professors:

Ian L. Campbell, M.Sc. (London)
Szymon Chodak, Ph.D. (Warsaw)
Hubert Guindon, M.A. (Ottawa)
Kurt Jonassohn, M.A. (McGill)
Harold H. Potter, M.A. (McGill)
Solomon J. Rawin, Ph.D. (London)

Associate Professors:

Taylor Buckner, Ph.D. (Berkeley)
John P. Drysdale, Ph.D. (Louisiana)
John D. Jackson, Ph.D. (Michigan State)
Michel Lincourt, M. Arch. U.D. (Harvard)
Joseph C. Mouledoux, Ph.D. (Kentucky)
Joseph Smucker, Ph.D. (Michigan State)

Assistant Professors:

William Reimer, Ph.D. (British Columbia)
Anthony Synnott, M.A. (Western)

Lecturer:

Vivienne Walters, M.A. (Sheffield)

Anthropology

Professor:

Charles S. Brant, Ph.D. (Cornell)

Associate Professor:

Anatole N. Klein, A.B. (Michigan)

Lecturer:

Pieter de Vries, B.A. (Alberta)

DEPARTMENTAL SOCIOLOGY COURSES

Sociology N210 - Introductory Sociology

Area I - Basic Methods, Epistemology

Sociology N241 - Statistics
Sociology N301 - Introduction to Sociological Methods
Sociology N411 - Research Techniques
Sociology N412 - Fieldwork Research
Sociology N413 - Survey Research Methods
Sociology N494-N499 - Special Seminars

Area II - Social and Symbolic Nature of Man

Sociology N420 - Self and Society
Sociology N421 - Sociology of Deviance
Sociology N422 - Sociology of Knowledge
Sociology N424 - Sociology of Religion
Sociology N443 - Collective Behaviour and Social Movements
Sociology N494-N499 - Special Seminars

Area III - Theory

Sociology N302 - Introduction to Sociological Theory
Sociology N430 - Classical Sociological Theory
Sociology N431 - Contemporary Sociological Theory
Sociology N432 - Formal Organizations
Sociology N446 - Social Class and Structured Inequality in Modern Society
Sociology N455 - Comparative Social Systems
Sociology N494-N499 - Special Seminars

Area IV - Special Studies

Sociology N422 - Sociology of Knowledge
Sociology N440 - Community Studies
Sociology N441 - Sociology of Urban Regions
Sociology N442 - The Family
Sociology N443 - Collective Behaviour and Social Movements
Sociology N444 - Intergroup Relations
Sociology N445 - Intergroup Relations in Canada
Sociology N447 - Political Sociology
Sociology N448 - Population and Society
Sociology N449 - Area Studies in Demography
Sociology N450 - Seminar in Urban and Metropolitan Studies
Sociology N452 - Law and Society
Sociology N454 - Industry and Society
Sociology N457 - Crime and Justice in Society
Sociology N458 - Sociology of Sex Roles
Sociology N470 - Canadian Social Structure
Sociology N471 - Quebec Society
Sociology N472 - Social Structure of the Soviet Union and Eastern Europe
Sociology N481 - Honours Seminar
Sociology N493 - History of Sociology
Sociology N494-N499 - Special Seminars

N.B. Students should keep in mind when planning their Majors, Honours or Minor programmes that not all courses listed above will be offered each year.

DEPARTMENTAL ANTHROPOLOGY COURSES

Anthropology N211 - Introductory Anthropology
 Anthropology N434 - History of Anthropological Thought
 Anthropology N499 - Honours Essay

Area Courses

Anthropology N421 - Peoples and Cultures of Africa
 Anthropology N462 - Native Societies and Cultures of North America
 Anthropology N464 - Peoples and Cultures of India
 Anthropology N465 - Chinese Culture and Society
 Anthropology N466 - Peoples and Cultures of Japan and Korea
 Anthropology N467 - Peoples and Cultures of Southeast Asia
 Anthropology N468 - Black Society in the New World

Topical Courses

Anthropology N425 - Magic, Science and Religion
 Anthropology N458 - Peasant Society and Culture
 Anthropology N459 - Anthropology of Conflict and Social Control
 Anthropology N461 - Kinship, Society and the State

Special Seminars

Anthropology N494-N498 - Special Seminars

N.B. Students should keep in mind when planning their Majors, Honours or Minor Programmes that not all courses listed above will be offered each year.

Instructors: Various.

Sociology N210/3 (011, 212) Introduction to SociologyGeneral Description of Course

The primary aims of the course are to introduce students to some of the concepts, issues and methods in the study of society and social relations. Concepts include roles and norms, class, status and power; the family, deviance, race-relations, population, education and social movements are some of the issues to be discussed.

Note that these courses are given in different ways, with different texts, goals and work-requirements by the various instructors.

Nellie Sharpe
Lecturer in Sociology

Sociology N241/3, (241/3) Statistics

(Area I)

General Description of Course

This is an introductory course in statistics. The field of statistics can best be described as a special language in that it encourages us to think in a more precise manner than any other language. Emphasis will be placed on understanding the tools of statistics and the application of statistics to sociological research.

Special Focus or Feature of Course

The objective of this course is to give students the opportunity to develop the basic skills of statistical techniques which they can apply to their own research problems, and to provide the fundamental knowledge required for a critical evaluation of published research in which statistical analysis is employed. Special focus will be placed on the elements of descriptive and analytical methods for students of Sociology. Lectures and Laboratory.

Work Required of Student Taking Course

Several home assignments, 2 mid-term and a final examination.

Probable Readings for Course

Required: Jack Levin Elementary Statistics in Social Research
Harper & Row, N.Y.

Instructor To Be Announced

Sociology N241/3 (241/3) Statistics

(Area I)

General Description of Course

1. Organization, display and visual interpretation of data.
2. Simple random sampling: how and why.
3. Basic properties of summation notation.
4. Computation of measures of centrality and variability of data.
5. The normal distribution.
6. The meaning and interpretation of probability.
7. Applications of the normal distribution for making references about population proportions.
8. Hypothesis testing - proportions, means, medians, correlation.
9. Computation and interpretation of measures of association between two variables.

Probable Readings for Course

Mendenhall, Ott, Larson, Statistics: A Tool for the Social Sciences
Duxbury Press, Mass.

Dr. William Reimer
Assistant Professor of Sociology

Sociology N411/3 (411/3) Research Techniques (Area I)

General Description of Course

This course will provide a broad coverage of the research process in social science. Specific research techniques will be seen as a consequence of the type of problem addressed. An attempt will be made to present an integrated picture of the process, starting with problems of theory development and continuing through the major methodologies used in the social sciences.

Special Focus or Features of Course

We will deal with a wide range of research issues and techniques. Some of the principal topics to be covered are: problem formulation, the logic of sociological inquiry, observation, interviewing, problems of measurement, questionnaire design, sampling, scaling, qualitative and quantitative analysis.

The course includes a series of laboratory sessions.

Work Required of Students

Students will be required to undertake a series of small projects designed to familiarize them with the strengths and weaknesses of various research techniques. There will, in addition, be two exams.

Kurt Jonassohn
Professor of Sociology

Sociology N412/3 (402/3) Fieldwork Research (Area I)

General Description of Course

Sociologists use a great variety of methods in doing their research. Some of these methods, mainly the different types of observation and of interviewing, are usually referred to as Field Work methods. These are the subject matter of this course. In addition to lectures and class discussion, students will be required to spend considerable time outside class because field work methods can only be learned in the "field".

Special Focus or Features of Course

Students who would be interested in becoming acquainted with a much greater variety of methods and approaches to research ought to consider Sociology N-411 Research Methods.

The research projects in this course should explore some part of the urban scene around us to better understand some of the micro-sociological dimensions of our society.

Work Required of Student Taking Course

A number of assignments intended to provide experience in the use of a variety of research techniques. The major job is to design, carry out, and write up a research project using one or more of the methods studied. Students who have taken additional courses in Sociology, besides the prerequisite of Introductory Sociology, should have an easier time coping with a research project.

Probable Readings for Course

B.H. Junker, "Field Work" (University of Chicago Press)
W. J. Filstead "Qualitative Methodology" (Chicago: Markham Publ. Co.)

Additional Comments

The research papers produced in this course will become part of the Montreal Ethnographic Data Bank that Professors Buckner and Jonassohn have been building up.

Yvan Corbeil
Lecturer in Sociology

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Sociology N413/3 (413/3) Survey Research Methods (Area I)

General Description of Course

The methods of conducting survey research will be examined: research design, sampling methods, design and pre-testing of instruments, methods of data collection, logic of analysis, techniques of multivariate analysis, and report writing. Student will be required to participate in the execution of an actual survey research project.

Special Focus and Features of Course

The course will be taught by staff members of the Centre de Recherche sur l'Opinion Publique (CROP) under the supervision of its president, M. Yvan Corbeil. Practical work will be done at the CROP offices, using data from CROP surveys. The teaching will be focused on the application of the survey research methods to current problems of Canadian society.

Work Required of Student Taking Course

CROP does survey research on a provincial and on a national basis. Therefore, in both the lectures and the lab work students are expected to be "functionally bilingual".

Probable Readings for Course

C.A. Moser, "Survey Methods in Social Investigation". (William Heinemann Ltd.)
Herbert Hyman, "Secondary Analysis of Sample Surveys; principles, procedures, and potentialities". (New York: Wiley)

Additional Comments

Special emphasis will be placed on the secondary analysis of survey data in order to apply them to specific issues.

Dr. Szymon Chodak
Professor of Sociology

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Sociology N420/3 (425/3) Self and Society (Area II)

General Description of Course

"Self and Society" is intended as an introductory course in Social Psychology. It has, therefore, to acquaint the students both with the major issues and concepts of the discipline as well as with the major theories of the principal schools of the field such as Gestalt Psychology, Reinforcement Theory, Role Theory, Psychoanalytical Theory and Symbolic Interactionism. The course will be focused on analyses of the behavior of the individual in society and on the impact exercised by the social structure, culture, public opinion both of the immediate environment and the global society on attitudes and behavior of individuals. Concepts and basic approaches will be introduced in the first part of the course. The moulding functions of culture, of social stratification, sexual roles and other factors of social structures will be discussed then. The third part of the course will be organized around problems of conflict (social and psychological) and change and development in modern societies.

Special Focus or Features of Course

The course discusses social psychological problems with uses of interpretations both of sociological and psychological disciplines.

Work Required of Student Taking Course

One paper (take home examination) or examination in Winter and one in Spring.

Probable Readings

Goodwin Watson and David Johnson, Social Psychology. Issues and Insights. J.B. Lippincott Company, Philadelphia, 1972.

Students will be advised on recommended readings at the beginning of class.

Dr. T. Buckner
Associate Professor of Sociology

Sociology N421/3 (433) Sociology of Deviance

General Description of Course

The nature of deviant or marginal behaviour: legal and non-legal forms. Socialization of deviance; institutionalization of deviance; social control of deviance, structure and culture of deviance. Theories of deviant behaviour and their sociological, legal and practical implications. Students will carry out ethnographic research on deviant groups.

Dr. J. Drysdale
Associate Professor

Sociology N422/3 (495) Sociology of Knowledge (Area II)

General Description of Course

This course examines the interaction between social structures and meaning and belief systems. Of special concern will be the social influences bearing upon claims to truth and validity and upon definitions of social morality.

Special Focus or Features of Course

During the 1976-77 academic year this course will especially focus on Mannheim, Scheler and German critical theory.

Work Required of Student Taking Course

Reading the required readings and participate in class discussions. Prepare two take home exams, covering the required readings. Write a research paper on a topic approved by the instructor.

Probable Readings for Course

Mannheim, Ideology and Utopia
Berger and Luckman, The Social Construction of Reality
Geertz, "Ideology as a Cultural System"
Kuhn, The Structures of Scientific Revolution
Wolff, From Karl Mannheim
Others will be announced in class.

Frederick Bird,
Assistant Professor.

(Area III)

Sociology N430/3 (423/3) Classical Sociological Theory

General Description of Course

This course is concerned with the origins and development of sociology. It begins with 18th century thinkers and ends in the second decade of the 20th century. The course will explore the ways in which sociological theory and research developed in response to the industrial democratic, and cultural developments of these centuries. The course will especially focus on the work of Marx, Durkheim, Freud and Weber but will consider as well the contributions of a number of others to sociological theory (including 18th century political economists). The course will focus not only on the content of these theories but on the relation of theory construction to sociological enquiry.

Assignments

Take home exams or term papers each term, class participation.

Probable Readings:

Karl Marx, German Ideology, Part I, Capital Vol. I (selections).
Emile Durkheim, Division of Labour; Morality and Society, ed. Bellah.
Sigmund Freud, Basic Writings, ed. Rukman.
Max Weber, Essay in Sociology, ed. Gerth & Mills; "objectivity";
Protestant Ethic & the Spirit of Capitalism.
Selections from Hobbes, Locke, Rousseau, Adam Smith, Saint
Simon, Comte, Spencer, Simmel, Veblen, Ward, Summer, Michel.

Dr. J. Drysdale
Associate Professor of Sociology

Sociology N431/3 (424) Contemporary Sociological Theory (Area III)

General Description of Course

Analysis of the major trends and issues in twentieth century European and North American sociological theory. Emphasis is placed on issues and writings of contemporary significance. Attention is given to the major theoretical orientations, including neo-positivism, functionalism, new-Marxism, symbolic interactionism, phenomenology, and their respective critics.

Special Focus or Features of Course

Aside from imparting knowledge of the content of some major current in twentieth century sociological theory, the course aims to develop certain skills of the student, especially the skill to think in theoretical terms. This will involve the development of what might be called a "sociological consciousness" or "frame of reference." Reading a variety of types of sociological theory will contribute to the development of this skill.

Work Required of Student Taking Course

- (1) Two in-class "essay" examinations; one in December and one in March. Exams cover assigned reading and class lecture and discussion.
- (2) Two papers; one in fall, one in spring. Each paper typed, double-spaced to run 15-20 pages. One paper to deal with the work of a particular theorist (of the student's choice). The other paper to deal with a topic or issue of contemporary importance (topic to be negotiated with the instructor).

Probable Readings for Course

J.H. Turner, The Structure of Sociological Theory
R. Aron, Main Currents in Sociological Thought, Vol. 2
T. Parsons, Societies
R. Nisbet, Social Change and History
H. Blumer, Symbolic Interactionism
Frankfurt Institute, Aspects of Sociology
Peter Blau, Exchange and Power in Social Life

Others will be announced in class.

Dr. J. Jackson
Associate Professor of Sociology

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Instructor to be Announced

Sociology N432/3 (428) Formal Organizations (Area III)

General Description of the Course

An analysis of general determinants of organizational forms and functions with special emphasis upon sources of conflict and strain. Areas to be considered will likely include variations in organizations associated with objectives, size, technology, and culture. Special attention will be given to the economic firm and its relationship to market structures.

Sociology N440/2 (404/2) Community Studies

(Area IV)

General Description of Course

The course will be devoted to an examination of methods of community analysis. Various conceptions of "community" and theories about communities will be considered. These will be placed within the larger context of urbanization and industrialization. Do these processes contribute to the demise of community and the creation of new forms of human association or are communities in the more traditional sense retained in an urban-industrial environment?

This course will be of interest to those inclined toward sociology as a discipline and those inclined toward social practice. However, the student should note that the emphasis is upon methods of studying communities, not methods of solving community problems.

Special Focus or Feature of Course

Research techniques related to the understanding of community growth, development, and conflict.

Work Required of Student Taking Course

Students will be expected to complete a research or equivalent project in addition to a final examination.

Probable Reading for Course

To be announced.

Dr. J. Jackson
Associate Professor of Sociology

Sociology N441/4 (441/4) Sociology of Urban Regions (Area IV)

General Description of Course

This course will be devoted to a study of the City as a form of human organization. Attention will be given to the history of the City within the context of the processes of rationalization and industrialization. Special attention will be given to the pattern of development of Canadian Cities.

Special Focus of Features of Course

The course will be analytical rather than ameliorative in approach.

Work Required of Student Taking Course

Students will be expected to complete a research or equivalent project in addition to a final examination.

Probable Reading for Course

To be announced.

Harold Potter
Professor of Sociology

Sociology N442/3 (442/3) The Family (Area IV)

General Description of Course

Broad coverage of marriage and family, with opportunities for each student to pursue his (her) special interests. Functions of families; social formation of the young; conjugal roles; mate selection; theories and facts; psychodrama, marriage across social boundaries.

Special Focus or Features of Course

No special focus; rather, a background preparation for more specialized study in other social science courses.

Work Required of Student Taking Course

Working from a set of "guide questions", students prepare themselves for a mid-term and a final examination. A term paper on a subject of the student's choice is to be submitted in March.

Probable Readings for Course

Many books are brought to the attention of the class and they read at their own discretion.

Additional Comments

Mimeographed handouts are distributed through the academic year. Some of these summarize sociological argument that is difficult or obscure.

Anthony Synnott
Assistant Professor of Sociology

Sociology N442/3 (442/3) The Family (Area IV)

General Description of Course

The focus of the course is the family (families) as we know it; but comparative and historical perspectives are maintained.

Work Required.

Probably two book reviews in the first term and a term-paper (your own choice under supervision) in the second.

Readings

Text, if any, not decided upon.

Instructor to be announced.

Sociology N443/3 (422/3) Collective Behavior and Social Movements

(Area II)

General Description of Course

Characteristics of collective behavior, its origin, development, and relationship to formal social structures. Methods of study and theories to explain the observed processes. The nature and function of social movements; their life histories and their relationship to the larger society. Specific case studies of religious, racial, and political movements. Reference to Social Movements in Quebec will be emphasized.

Anthony Synnott
Assistant Professor of Sociology

Sociology N444/2 (447/2) Intergroup Relations (Area IV)

General Description of Course

The course is very broad in scope, being an analysis of race and ethnic relations in various countries at various times. Topics include race relations in South Africa, the U.S.A. and England; also the origins of racisms, and particularly of Anti-Semitism in Hitler's Germany. The scope is therefore both historical and comparative.

The idea is to develop distinctions important for the intellectual analysis of intergroup relations, but also to increase the personal understanding and feeling for the subject.

You may take N445/4 Intergroup Relations in Canada in the second term.

Work required.

In the first term the work will probably be a take home exam and reviews, but in the second term your own research can be undertaken. Participation and involvement in class is quite important.

Probably Readings:

- P.L. Van den Berghe, Race and Racism (text)
- M. Banton: Race Relations (text)
- F. Fanon: The Wretched of the Earth
- Malcolm X: Race and Racism

Anthony Synnott
Assistant Professor of Sociology

Sociology N445/4 (443/4) Intergroup Relations in Canada (Area IV)

General Description of Course

The course is on race and ethnic relations in Canada, with particular reference to English-French, Native-non-Native and Black-White relations. The end result should be an intellectual understanding of past and present patterns, the dynamics of intergroup relations, and their policy implications; there should also be some sort of increased sensitivity at the personal level to particular problems.

Some of the issues that will be discussed are the rise or resurgence of Quebec Nationalism, James Bay and its implications, the Green Paper on Immigration (1975), the White Paper on Indians (1969), mosaics and melting-pots.

Please note that this course is the second half of N444/2.

Work Required.

You are encouraged to do your own research in a term-paper your own (supervised) choice or you may take a choice of take-home questions and book reviews. Active participation in class is included in the assessment.

Probable Readings

A selection from the following:

- Vallières, "White Niggers of America" and "Choose!"
- Cardinal, "Unjust Society"
- Wattunee, "Ruffled Feathers"
- Forsythe, "Let The Niggers Burn"
- Rioux, "Quebec in Question"

Dr. Joseph Smucker
Associate Professor of Sociology

Sociology N446/3 (444/3) Social Class & Structured Inequality
in Modern Society (Area III)

General Description of Course

The concept of social stratification, and major theories of social class. Historical overview of patterns of class relations. Major dimensions of stratification in modern society, with particular focus on differential patterns of industrial development. A comparative analysis of the Western-capitalist phenomenon and the socialist framework of modernization. Specific patterns of stratification will be discussed with respect to Canada, United States, Western Europe, and the Soviet system. Issues and trends: social mobility, the welfare state; the place of polity in modern society; patterns of structural convergence.

Special Focus or Feature of Course

The aim of the course is to provide a conceptual framework for analysis of issues of social inequality within the modern industrial system. A major focus of our readings and discussion will be on comparative study of differential patterns and their implication for social policy.

Work Required of Student Taking Course

Term-paper based on independent library research and on assigned readings; progress examinations.

Probable Readings for Course

J.E. Curtis and W.G. Scott (ed.), Social Stratification: Canada

Frank Parkin, Class Inequality and Political Order

R. Bendix and S.M. Lipset (ed.), Class, Status and Power, 2d. ed., (selected sections only).

Instructor to be announced

Sociology N447/3 (427) Political Sociology (Area IV)

General Description of Course

The social and normative structures of political institutions, including political parties; the relationship between political institutions and religious and economic institutions; the rise and fall of political ideologies, systems and institutions; the making and communications of policies, the rejuvenation of elites. Political attitudes and behaviour are analyzed, as well as political socialization, interest, and involvement.

Michel Lincourt
Associate Professor of Sociology

Sociology N450/3 (496) Seminar in Urban and Metropolitan Studies

(Area IV)

The purpose of the seminar is to gain a better understanding of the urban phenomenon as it occurs in the Canadian context: the internal mechanisms of the city, the forces that influence its evolution, its political and institutional context. The urban "prospective" (futurology) methodology will not only be one of the first topics discussed, but will also serve as the underlying structure of the seminar.

It is:

1. Analytical introduction to the existing urban situation in Canada; analysis of major cities: Montreal, Toronto, Vancouver, Ottawa-Hull, Quebec, Halifax, Winnipeg, Regina, Saskatoon, Edmonton, Calgary, etc., and their institutional framework. Also, an analysis of major Canadian urban issues.
2. Review of significant urban trends: demographic, land use, economic, environmental, energy, etc....
3. Projected future images of cities (cities, that will be if actual trends persist).
4. Design of desired futures of cities; brainstorming sessions and group creation of alternatives.
5. Design of urban development scenarios.
6. Design of urban policy interventions.

It is an action-oriented seminar requiring a high degree of participation on the part of students. They are expected to collect real-life urban information (reports from the three levels of government, etc.) to nourish their own synthesis.

Instructor to be Announced.

Sociology N452/3 (449/3) Law & Society

(Area IV)

General Description of Course

A study of the legal system as an institutionalized system of social control, with special emphasis on its role in times of rapid social change. Problems of definition, validation, enforcement and execution of the law will be examined in several areas of application and in relation to systems of stratification. Special attention will be given to the study of law and of legal organizations in contemporary society, as they intersect with other areas of sociological inquiry, especially social change, conflict, decision making, and the role of the legal professions.

Dr. Joseph Smucker
Associate Professor of Sociology

Sociology N454/3 (465) Industry and Society (Area IV)

General Description of the Course

The process of industrialization and major theories of industrialization. Trends in advanced industrialized societies--especially liberal capitalist societies.

The process of industrialization in Canadian society -- the structure of the Canadian economy, corporate power; foreign investment and ownership, labour union structure; labour-management relations; the role of the government; changing definitions of the function and meaning of the work role.

Special Focus or Feature of the Course

Canadian society in an historical and comparative perspective.

Work required of Students Taking the Course

Probably five assignments through the year.

Probable Readings for the Course

W. Faunce, Problems of an Industrial Society
J. K. Galbraith, The New Industrial State
K. Levitt, Silent Surrender
R. Miliband, The State in Capitalist Society
R. Miller & F. Isbester, Canadian Labour in Transition
And additional short articles.

Dr. Szymon Chodak
Professor of Sociology

Sociology N455/3 (497/3) Comparative Social Systems (Area III)

General Description of Course

Three things could be said in advance about the course. It will be comparative, developmental and theoretical in its orientation though references will be constantly made to actual social and political situations, both at present and in the past. Thus, this is a course in comparative sociology concerned with social systems in different parts of the world and with theories of development of societies.

Three parts of the course could be outlined here. At the beginning the discussion will be focused on different concepts of social systems with special references to conflict and functional theories. Thus, systems of societies will be compared from a perspective of conflict theory (Social Darwinism, Marx, Simmel, Coser) with the organismic-functionalist perspective (Spencer, Comte, Parsons, etc.) and with a combined perspective (Mills, Dahrendorf).

Then the course will concentrate on comparisons of social systems in a historical perspective in different times in the past. Societal systems of modern nations of the industrialized and non-industrialized Western and Communist worlds will be compared and analyzed subsequently.

The third part of the course will be focused on various concepts and explanations of societal development such as evolutionist theories, theories viewing development as a process of growing societal systemness, theories concerned with motivations in development processes. Current problems connected with societal development, such as overpopulation, pollution, maldistribution of wealth, both within and between nations, destruction of the natural and social environments, ineffectiveness of modern organization in solving such problems, growing shortages of natural resources and so called limits for growth etc. will be discussed.

Eventually, the last part of the course will be focused on futurology. Diverse visions of the future societal systems will be compared and our ability to forecast the future will be evaluated.

Required Reading:

S. Chodak, Societal Development. Oxford Univ. Press.

(Area IV)

Sociology N457/3 (457/3) Crime and Justice in Society

General Description of Course

This course will focus on the theories and methods developed in criminology and penology since their modern development beginning with the 19th century. Sociological definitions of crime and the interplay between individual autonomy and communal controls will be analyzed.

Sociology N458/3 (458) The Sociology of Sex Roles (Area IV)

General Description of Course

The first part of the course is a historical and comparative analysis of sex roles. Variations in sex roles are examined in the light of kinship systems, family structures, changing demographic patterns, political and religious ideologies and levels of economic development.

The second part focusses on contemporary industrial society. Changes in sex roles are explored through the discussion of socialization processes, the family, the education system, mass media, and the labour market. Students will be encouraged to relate issues discussed in the course to their own personal experience. Some emphasis will also be placed on a consideration of the alternatives to existing sex roles and how such changes might be affected.

Work Required of Students Taking Course

In the first term, two short papers and an exam. In the second term, an exam and one long paper on a topic related to the course and chosen in consultation with the professor.

Probable Readings for Course

E. Boserup, Women's Role in Economic Development

Simone de Beauvoir, The Second Sex

E. Janeway, Man's World, Woman's Place

M. Stephenson, Women in Canada

A.M. Henshel, Sex Structure

C.F. Epstein, Woman's Place

also a variety of short articles and extracts from books.

Dr. William Reimer
Assistant Professor of Sociology

Sociology N470/2 (406) Canadian Social Structure (Area IV)

General Description of Course

This course will focus on several issues related to social structure in Canada. Social differentiation in terms of sex, education, ethnicity, income and class will be examined. This differentiation will be interpreted in the light of power relations between various segments of Canadian society. Topics such as the relation of native to non-native peoples, Quebec to the rest of Canada, and Canada to multinational interests will be used as focal points for discussion.

Students will be required to complete a short essay on a topic relating to the course material. There will, in addition, be an exam.

Probably readings

Dosman, E.A., Indians, The Urban Dilemma
Levitt, K., Silent Surrender
Milner and Milner, The Decolonization of Quebec
Porter, J., The Vertical Mosaic
Senate of Canada, Poverty in Canada

Hubert Guindon
Professor of Sociology

Sociology N471/3 (407/3) Quebec Society (Area IV)

General Description of Course

This course will deal with both the historical perspectives on the evolution of French-Canada and the sociological perspectives on contemporary change. The first perspective will involve a critical evaluation of controversies among historians and sociologists on the evolution of French-Canadian society; among them: Brunet, Garigue, Miner, Hughes, Rioux, etc. The sociological perspective on recent changes will focus on changes in social stratification and their impact on various institutional sectors: religion, education, politics, labour and language.

Probable Readings for Course

Martin & Rioux, French Canadian Society
Carleton Library Series
R. Joy, Language in Conflict
G. Gold & M.A. Tremblay - Community and Culture

Dr. J. Jackson
Associate Professor of Sociology

K. Jonassohn
Professor of Sociology

Sociology N481/3, (491/3) Honours Seminar Area IV

General Description of Course

This course is designed to give honour students in the final year an opportunity to synthesize their work. Each student will be required to select a research topic early in the term and submit a proposal outlining the work for the year. Before the end of the academic year a completed research report must be submitted for examination.

Special Focus or Features of Course

This is a seminar. Students will be expected to periodically submit their work for appraisal by members of the seminar.

Probable Readings for Course

Readings will be related to topics selected by each student.

Additional Comments

Familiarity with methodology, research techniques and sociological theory is expected.

Dr. Szymon Chodak
Professor of Sociology

Sociology N494/3 (486/3) Sociology of Revolution Special Seminar
(Area IV)

General Description of Course

This seminar-course is intended for students who are interested in major societal changes and would like to get involved in discussions and small research projects of their own in theories and actual events of revolutions in various societies.

The course will begin with lectures in theories of revolutions. Special concern will be devoted to (a) differences between rebellions, revolts and revolutions, (b) class struggle as a cause of revolutionary uprisings, (c) changes in civilizational value orientations as factors of revolutions, (d) differences between bourgeois, working-class, peasant and modern - Third World revolutions, (e) comparisons between revolutionary situations and revolutions, etc. The role of violence will be discussed eventually and various theories on moral aspects of it will be compared at the end of this part of lectures.

The second part of the course will be focused on comparisons of different revolutions, such as the English in 1640, the American in 1775-83, the French in 1789, the Paris Commune, the 1848 revolutions, the Bolshevik revolution, the Maoist revolution and other revolutions of the 20th century.

The last part of the course will be devoted to explorations of contemporary revolutionary situations in different parts of the world and to the value changes producing revolutionary situations.

Students will be expected to present papers pertaining to topics listed in the second part of the course in class meetings and participate in discussions.

Work required

Two papers on a selected and approved topic pertaining to the course, one in Winter, one in Spring.

Readings

Mark N. Hagopian, The Phenomenon of Revolution (New York: Dodd Mead & Comp., 1974).

Recommended reading

Jacques Ellul, Autopsy of Revolution (New York: Knopf, 1971)

A. Camus, The Rebel (New York: Random House, 1956)

Saul Padover (ed.), Karl Marx on Revolution (New York: McGraw Hill, 1971)

Besides, each student will be assigned a list of readings pertaining specifically to the topic of the paper.

Vivienne Walters
Lecturer in Sociology

Sociology 495/3 (486/3) Sociology of Medicine, Special Seminar
(Area IV)

General Description of Course

An introduction to the sociology of medicine and health care through our analysis of systems of socialized medicine. The sources and impact of such legislation will be discussed. The Castonguay Report and recent Quebec legislation in the health field will be examined. This macro-sociological analysis will be followed by an examination of basic perspectives and research on medicine and the para-medical professions; hospitals; and, the doctor-patient relationship.

Special Focus or Features of Course

Throughout we shall be discussing the following questions: Why reforms in these areas? Where might these lead? What benefits and disadvantages might such reforms have in store for Quebec and other societies? Will the citizen finally have his say on what sort of care he gets? Will the aged, the poor, the handicapped, the mentally ill, the dying receive both efficient care, and humane consideration? Of what use are sociological perspectives in answering such questions? Student case studies related to such topics will be encouraged.

Norman Klein
Associate Professor of Anthropology

Pieter de Vries
Lecturer of Anthropology

Anthropology N211/3 (011/3, 211/3) Introduction to Anthropology

Anthropology is the study of man and his cultures, in the widest sense: at all times and places. The introductory course deals with the origin of man and his evolution; the prehistoric development of culture as revealed by archaeology from the stone ages to the beginnings of civilization in the ancient world; the character and meaning of physical variation in contemporary man; the cultures and societies of tribal and peasant peoples, in terms of their ways of making a living, their domestic, political and legal institutions, their religions and value systems. The latter part of the course takes up a number of major world problems of the present: underdevelopment and colonialism, racism, poverty - seen from a world-wide, comparative point of view. The course provides a basic foundation for students who wish to continue their studies in Anthropology; for those majoring in other social sciences, humanities subjects or science, it contributes to broadening their understanding of human society and culture.

While different sections and professors may differ in the details of how the course is conducted, students will be expected to attend lectures on a regular basis (in which discussion is encouraged), read assigned texts and supplementary readings, write examinations and papers. The amount of reading in the course is probably average in comparison with other introductory courses in the social science fields.

A. Norman Klein
Associate Professor of Anthropology

Anthropology N434/3 (451/3) The History of Anthropological Thought

The first term will review three positions on the meanings of culture. The "functionalist" and "structuralist" arguments will be presented through readings and discussion of writings by Radcliffe-Brown, Malinowski and Max Weber. "Evolutionism" will concentrate on the writing of L.H. Morgan, and its development by Marx and Engels. The psychological perspective on culture will focus on Freud and the neo-Freudians.

The second term will take up current developments of these positions and the emergence of fresh perspectives in anthropology. Selections from the works of contemporary anthropologists, sociologists and philosophers on the meanings of culture will be critically examined.

Work required

There will be two take home exams and one final paper, whose topic will be decided by the student in consultation with the instructor.

Probable Readings

L.H. Morgan, Ancient Society

Engels, The Origin of the Family, Private Property and the State

plus selections from the writings of Max Weber, Clifford Geertz, Claude Lévi-Strauss, Rab't. Mc. Adams, Eric Wolf, Marshall Sahlins and others.

A. Norman Klein
Associate Professor of Anthropology

"Topical" Course

Anthropology N458/3 (435/3) Peasant Society and Culture

General Description of Course

Different peasant cultures from Europe, Africa, Asia and the New World, and from different historical periods will be discussed. The course will open by presenting relations between the development of peasants as a social class and the formation of states. Peasantry will be defined, historically, in the context of state formation. We shall then proceed to specific social, economic and political problems of peasant society in various environments, and at different periods within the same environment. Accounts of European peasantry in medieval times will be read and discussed alongside contemporary accounts of related peoples.

Readings and discussions will also include ideological, religious and artistic materials from peasant cultures.

The final third of the course will come to terms with the impact of industrial life, in socialist as well as capitalist contexts, on peasants. The course will conclude with readings and discussion about the special problems of peasantry in the socialist countries.

Readings will be selected from such classics as Marc Bloch, on Feudal Europe, R.H. Tawney, on England and Max Weber, as well as a variety of recent materials -- including fiction and poetry -- from West Africa, Java, Cuba, the Soviet Union and China.

"Topical" Course

Anthropology N459/3 (460/3) Anthropology of Conflict and Social Control

General Description of Course

This course will examine social conflict and mechanisms of conflict resolution in historical and comparative perspectives. We shall begin our inquiry with a discussion of the debate between ethologists and cultural anthropologists regarding the bases for aggression in human societies. This will be followed by analysis of conflicts and conflict resolution in pre-state societies. Major emphasis in this part of the course will be on the differences between foraging societies, on the one hand, and horticultural and pastoral peoples, on the other hand. The third part of the course will be concerned with the origins and development of warfare and other types of conflicts, in the light of the evolution of social inequality and the shift from domestic to political economy. In general, this course is an attempt toward intergration of the contributions made by economic, political and legal anthropologists.

Work Required in this Course

Students will be expected to attend class meetings and keep up with assignments in primary and supplementary readings. Evaluation will be based on examinations and one major paper. The amount of reading in this course may be considered average in comparison with other "topical" courses in the anthropology programme.

Instructor to be Announced

"Topical" Course

Anthropology N461/3 (461/3) Kinship, Society and the State

General Description of Course

The comparative study of family, kinship, social strata and classes; the emergence of state organization. Materials will be drawn from a variety of cultural and historical contexts.

Work Required in the Course

Regular attendance of lectures; essays; exams.

Instructor to be Announced

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"Area" Course

Anthropology N462/3 (411/3) Native Societies and Cultures of North America

General Description of the Course

The principles of general anthropology applied in a survey course on the North American Indians. The advent of Man to the Americas, including the Inuit brief survey of Indian civilization; present-day problems of Canadian and U.S. Indians and Inuit.

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Instructor to be Announced

"Area" Course

Anthropology N464/2 (464/2) Peoples and Cultures of India

General Description of Course

The main aim is to enable students to understand modern India by means of an anthropological approach which traces social and cultural change from prehistoric times to the present. Topics covered include: beginning of civilization in the Indus Valley ca. 3500 B.C.; Aryan conquest; formation of caste system; traditional village society; impact of colonialism; sociology of Indian nationalism; recent efforts toward development.

Work Required

Regular attendance of lectures; essays; final exam.

Instructor to be Announced

"Area" Course

Anthropology N467/4 (467/4) Peoples and Cultures of Southeast Asia.

General Description of Course

This course aims to develop an understanding of contemporary Southeast Asian cultures by means of an anthropological approach which traces cultural change from prehistoric times to the present. Emphasis will be upon the interrelationship of techno-economic, social structural and ideological aspects, with considerable attention to recent changes.

Work Required in the Course

Regular attendance of lectures, an essay and an examination.

Pieter J. de Vries
Lecturer in Anthropology

"Area" Course

Anthropology N468/3 (468/3) Black Society in the New World

General Description of the Course

An inquiry into the similarities and diversities of Black Society in the Americas. The origin and development of the plantation system will be discussed as the main historical context for the evolution and current position of Black Society. While readings and lectures will bring together materials ranging from Canada to Latin America, special emphasis will be placed on the peoples and cultures of the Caribbean.

Work Required in the Course

Students will be expected to attend lectures, participate in class discussions and read primary and supplementary readings. Evaluation will be based on examinations and/or essays. The amount of reading in this course may be considered average in comparison to other "area courses" in the anthropology programme.

Full Time Faculty

Anthropology N499/3 Honours Essay

This course is taken by an Honours student in the final year of the program. A student will engage in research and prepare an Honours Essay on a topic which reflects his/her interest and is agreed upon by a faculty member. This faculty member will supervise the student throughout the year on a tutorial basis. The Honours Essay must be completed and accepted before the end of the academic year.